

**VERMONT**  
**January 2007 Quarterly Report**

**I. General Information**

*Report Period:* October-December 2006  
*State:* Vermont

*Date Submitted:* January 15, 2007  
*FEMA Region:* 1

*Person Submitting Report:*

- Name: Maria Mireault
- Agency: Vermont Department of Disabilities, Aging and Independent Living
- Title: Dementia Project Director
- E-mail: maria.mireault@dail.state.vt.us
- Phone: 802-241-3738                      Fax: 802-241-2325

*Other individuals in State Delegation:*

- Name: Camille George
- Agency: Vermont Department of Disabilities, Aging and Independent Living
- E-mail: camille.george@dail.state.vt.us
  
- Name: Tina Wood
- Agency: Vermont Protection and Advocacy & Red Cross
- E-mail: [tina@vtpa.org](mailto:tina@vtpa.org)
  
- Name: Ross Nagy (replacing Greg Pacter)
- Agency: Vermont Emergency Management
- E-mail: rnagy@dps.state.vt.us
  
- Name: Peter Otten
- Agency: Vermont Department of Health
- E-mail: potten@vdh.state.vt.us

**II. State Delegation Meetings/Teleconferences**

*Date:* October-December, 2006 Delegates had bi-weekly meetings during this reporting period with Vermont Agency of Human Services (AHS) Emergency Preparedness Workgroup

*Outcomes:*

- Developed a State Structure of Emergency Management Planning that will include individuals, community partners and state government.
- Developed Avian/Pandemic work groups based on New England Regional Planning Efforts. The proposed workgroups are: 1- antiviral medication and vaccine utilization, 2- community containment & support (isolation and quarantine, supports for individuals who are isolated or quarantined (including individuals with special needs) and the development of guidelines for cancellation of public events, 3- lab testing, 4-healthcare surge capacity, 5-handling of mass fatality and morgue

capacity, animal depopulation and disposal, 6-emergency communication between government offices, emergency responders and individuals (including individuals with special needs), 7-legal and policy issues, 8-personal protective equipment and protective actions at the community level, 9-continuity of operations among state agencies, 10-recovery efforts, 11-local community planning support, 12-volunteer requirements.

- Identified lead agencies and other agencies to be involved in the aforementioned workgroups
- Assigned staff from identified agencies to participate on each of the workgroups listed above
- Each department participating on the AHS Emergency Management Preparation Workgroup identified staff responsible for continuity of operations
- Departments participating on the AHS Emergency Management Preparation Workgroup completed a Critical Functions Annex for each of the operations identified on their respective Critical Functions Summary Spreadsheets
- Planning, preparation and presentation of AHS Emergency Preparedness operations at department Management Team Meetings

### **III. Emergency Planning Highlights**

- The Department of Disabilities, Aging and Independent Living (DAIL) established an emergency preparedness workgroup to develop emergency plans for individuals with special needs. This group will focus on what role the Department should play in working directly with consumers, advocates and our community provider partners to promote emergency management planning at the agency level, as well as personal emergency preparedness.

### **IV. Emergency Preparedness Highlights**

- Continued to establish procedures for continuation of operations and service delivery during a disaster

### **V. Emergency Response Highlights**

- None to report at this time

### **VI. Emergency Recovery Highlights**

- None to report at this time

### **VII. Next Steps**

- *Significant Planned Activities:* Pandemic flu school closing exercise mandated by the Center for Disease Control (CDC) in January, 2007. Participants will include representatives from schools, city officials and state government.
- DAIL workgroup to begin work on developing emergency preparedness plans for individuals with special needs

### **VIII. Other**